

# PacFAA Spring 2019 Conference Agenda

## *“Charting the Course”*

Day 1	Time	Modular Track	Beg/Intermediate Track	Federal/Technical Track
Thursday, March 28	8:30 - 9:30 am	<b>Registration/Continental Breakfast/Welcome (Koa Ballroom)</b>		
	9:30 – 10:45 am	<b>Session 1 Working with Module Courses – Overview (Pikake)</b>	<b>Session 2 Need Analysis &amp; EFC Calculation (Hibiscus)</b>	<b>Session 3 Administering Disbursements (Ilima)</b>
	10:45 – 11:00 am	<b>Break</b>		
	11:00 – 12:15 pm	<b>Session 4 Enrollment &amp; Compliance Reporting with NSC (Pikake)</b>	<b>Session 5 Internal &amp; External Threats Facing Title IV Institutions (Hibiscus)</b>	<b>Session 6 Administering Disbursements (Ilima)</b>
	12:15 – 1:15 pm	<b>Lunch Buffet (Ballroom)</b>		
	1:15 – 2:30 pm	<b>Session 7 Working with Module Courses - Student (Pikake)</b>	<b>Session 8 You Said What?! Communication Tools for Critical Situations (Hibiscus)</b>	<b>Session 9 Enrollment Reporting (Ilima)</b>
	2:30 – 2:45 pm	<b>Break (Snack) (Koa Ballroom)</b>		
	2:45 – 4:00 pm	<b>Session 10 Working With Module Courses – Financial Aid (Pikake)</b>	<b>Session 11 Efficiency &amp; Effectiveness (Hibiscus)</b>	<b>Session 12 Overview of Algorithmic Packaging (Ilima)</b>

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## *Charting the Course*

Day 2	Time	Session (Koa Ballroom)
<b>Friday, March 29</b>	8:30 - 9:00 am	<b>Continental Breakfast</b>
	9:00 – 10:30 am	<b>NASFAA &amp; WASFAA Update</b>
	10:45 – 11:00 am	<b>Break</b>
	11:00 – 12:15 pm	<b>2019-20 Verification</b>
	12:15 – 1:45 pm	<b>Lunch Buffet &amp; PacFAA Business Meeting</b>
	1:45 – 2:00 pm	<b>Break (Snack)</b>
	2:00 – 3:30 pm	<b>Federal Update</b>
	3:30 – 4:30 pm	<b>Q&amp;A Session – Pacific Islander Attendees</b>

# *Session Descriptions*

<b>Session</b>	
<b>1</b>	<p style="text-align: center;"><b>Working with Modular Courses</b> Speakers:</p> <p>A panel of experienced financial aid officers and other student services experts from institutions around the country will share their experiences with online, module, and parts of term courses. Each panelist will describe their campus programs, lessons learned and tips for managing the challenges associated with non-traditional course offerings. Attendees will also have a chance to ask questions of the panelists.</p>
<b>2</b>	<p style="text-align: center;"><b>Need Analysis &amp; EFC Calculation</b> Speakers: Anthony Morrone, WASFAA Training Chair Nevada State College</p> <p><i>In this session, we will review the history and underlying principles of the need analysis formulas used to determine eligibility for the federal Title IV student aid programs. Participants will complete "hand calculations" of the Expected Family Contribution (EFC) in order to demonstrate their mastery of the various formulas. A true rite of passage for every financial aid administrator!</i></p>
<b>3</b>	<p style="text-align: center;"><b>Administering Disbursements</b> Speaker: Bruce Honer, US Department of Education</p> <p>Come learn with Department officials as we explore the flexibilities and restrictions when handling Title IV funds. In this session we will discuss various aspects of properly disbursing Title IV funds including Title IV credit balances, early and late disbursements, post-withdrawal disbursements, and retroactive disbursements. In addition, we will review G5 drawdowns, G5 and COD interactions, and timely and accurate system reporting. We will also provide information regarding how to disburse or return funds if improper payments occur or if a student regains eligibility.</p>
<b>4</b>	<p style="text-align: center;"><b>Enrollment &amp; Compliance Reporting with the National Student Clearinghouse</b> Speakers: Colleen Krumwiede and Phil Spitz, Regional Directors National Student Clearinghouse</p> <p>This session will provide an overview of the enrollment status related compliance reporting requirements, explain how the National Student Clearinghouse receives/reviews data from schools and responds to the NSLDS enrollment rosters. We will review the NSLDS's Enrollment Statistics process, provide hints and tips for improving the score the NSLDS calculates for your institution and review recent guidance from FSA and what it means to institutions. We will also discuss compliance best practices and suggestions for areas of cooperation between the Registrar and Financial Aid offices to ensure compliance with federal reporting requirements.</p>
<b>5</b>	<p style="text-align: center;"><b>Internal &amp; External Threats Facing Title IV Institutions</b> Speaker: Adam Shanedling, Special Agent in Charge Office of Inspector General</p> <p>Special agents from the Office of Inspector General (OIG) will discuss internal and external financial aid fraud and cyber security threats currently facing institutions of higher education. The presenters will discuss real case examples of these threats, and how OIG's investigative mission to combat fraud and abuse in federal student aid programs can help your organization safeguard those programs by identifying and detecting fraud. The presenters will illustrate complex and common fraud schemes, brief you on indicators that can help you detect internal and external fraud, discuss the criminal and civil remedies sought by the OIG, and inform you concerning how to report potential fraud to the OIG. A question and answer period is planned as part of this presentation.</p>
<b>6</b>	<p style="text-align: center;"><b>Administering Disbursements</b> Speaker: Bruce Honer, US Department of Education</p> <p>Come learn with Department officials as we explore the flexibilities and restrictions when handling Title IV</p>

	<p>funds. In this session we will discuss various aspects of properly disbursing Title IV funds including Title IV credit balances, early and late disbursements, post-withdrawal disbursements, and retroactive disbursements. In addition, we will review G5 drawdowns, G5 and COD interactions, and timely and accurate system reporting. We will also provide information regarding how to disburse or return funds if improper payments occur or if a student regains eligibility.</p>
7	<p align="center"><b>Working with Module Courses - Student</b></p> <p align="center">Speaker:</p> <p align="center"><i>Registrars and Admissions/Enrollment professionals with experience regarding online, module, and parts of term courses will share their practices, lessons learned, and tips for successful administration of those types of courses/programs in this panel session.</i></p>
8	<p align="center"><b>You Said What?! Communication Tools for Critical Situations</b></p> <p align="center">Speaker: Anthony Morrone, WASFAA Training Chair Nevada State College</p> <p align="center"><i>Working in financial aid, we frequently have conversations with students and parents who are upset. Do you ever find yourself thinking of the perfect response after the exchange is over? Do you ever "lose your cool" when confronted with an aggressive customer? Learn and practice new skills to assertively communicate and negotiate in critical situations. Discover how to break the cycle of "silence or violence" and get to the heart of the matter where win-win outcomes are possible.</i></p>
9	<p align="center"><b>Enrollment Reporting</b></p> <p align="center">Speaker: Bruce Honer, US Department of Education</p> <p align="center"><i>Session description</i></p>
10	<p align="center"><b>Working with Module Courses – Financial Aid</b></p> <p align="center">Speaker:</p> <p align="center"><i>Financial Aid Officers with experience administering online, module, and parts of term courses will share their practices, lessons learned and tips for successful administration of these types of courses/programs in this panel session.</i></p>
11	<p align="center"><b>Efficiency &amp; Effectiveness</b></p> <p align="center">Speaker: Ashley Munro, WASFAA President University of Alaska Fairbanks</p> <p align="center"><i>Financial Aid Administrators are asked to take on more processes and duties each year, but aren't always given the resources we need. This session will explore how you can become a more efficient and effective worker: tackling the daily tasks while planning for the future of your office.</i></p>
12	<p align="center"><b>Overview of Algorithmic Packaging</b></p> <p align="center">Speaker: Norman Rahn, Senior Consultant, Strata Information Group</p> <p align="center"><i>What is Algorithmic Packaging for Financial Aid? This session explains the advantages of creating a set of rules for the automatic packaging of financial aid funds by creating mathematical expressions as part of the awarding rules and logic for a particular fund within a packaging group. Examples of Algorithmic Packaging will be discussed and also covered will be an overview of the Banner Forms used for Algorithmic Packaging.</i></p>
General Session	<p align="center"><b>NASFAA &amp; WASFAA Updates</b></p> <p align="center">Speakers: Lori Vedder, NASFAA Chair Ashley Munro, WASFAA President</p>
General Session	<p align="center"><b>2019-20 Verification</b></p> <p align="center">Speaker: Bruce Honer, US Department of Education</p> <p align="center"><i>Bruce Honer, a training officer from the Department of Education will present information about all of the verification components. This will include a basic overview of regulatory requirements, definitions and processes needed to assist in your success as an administrator for the verification provision.</i></p>

<b>General Session</b>	<p style="text-align: center;"><b>Federal Update</b></p> <p style="text-align: center;"><b>Speaker: Bruce Honer, US Department of Education</b></p> <p style="text-align: center;"><i>Bruce Honer, a training officer from the Department of Education will present information about current issues for the Title IV student aid programs. The session will include updates about the Department's Title IV activities and initiatives, including information about the Department's regulatory efforts.</i></p>
<b>Special Session</b>	<p style="text-align: center;"><b>Q&amp;A Session – Pacific Islander Attendees</b></p> <p style="text-align: center;"><i>This session will allow attendees from the western Pacific Islands to ask questions specific to their student populations.</i></p>