

# ***PacFAA Spring 2017 Conference Agenda***

**Be Knowledgeable. Be Empowered. Be Credentialed.**

Special Session	Time	Pre-Conference Session
Sunday, March 12	9:00 – 3:00 pm	Verification Training for Pacific Islanders (Gardenia)

Day 1	Time	NASFAA Credential Track	Beginner Track	Advanced Track
Monday, March 13	8:00 - 9:30 am	<b>Registration/Continental Breakfast/Welcome/WASFAA Update</b> (Garden Lanai)		
	9:30 – 10:45 am	<b>Campus Based Aid</b>  (Carnation)	<b>Verification</b>  (Plumeria)	<b>"Maintaining a School's Title IV Eligibility: Why, When, and How to Change the E-App"</b>  (Pakalana/ Anthurium)
	10:45 – 11:00 am	<b>Transition Break</b>		
	11:00 – 12:15 pm	<b>Consumer Information</b>  (Carnation)	<b>R2T4</b>  (Plumeria)	<b>Verification 2017-2018</b>  (Pakalana/ Anthurium)
	12:15 – 2:00 pm	<b>Lunch Buffet</b> <b>Renee Schultz – Institutional Improvement</b> (Garden Lanai)		
	2:00 – 3:15 pm	<b>Student Eligibility</b>  (Carnation)	<b>FAFSA Application Process</b>  (Plumeria)	<b>Developing an Office Calendar</b>  (Pakalana/ Anthurium)
	3:15 – 3:30 pm	<b>Transition Break</b>		
	3:30 – 5:00 pm	<b>Satisfactory Academic Progress</b>  (Carnation)	<b>How to do a Presentation</b>  (Plumeria)	<b>Administering Add, Drops, &amp; Withdrawals</b>  (Pakalana/ Anthurium)

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<b>Day 2</b>	<b>Time</b>	<b>NASFAA Credential Track</b>	<b>Beginner Track</b>	<b>Advanced Track</b>
<b>Tuesday, March 14</b>	<b>8:00 - 9:15 am</b>	<b>Buffet Breakfast/NASFAA Update (Garden Lanai)</b>		
	<b>9:15 – 10:30 am</b>	<b>Professional Judgment  (Carnation)</b>	<b>Yield &amp; Retention  (Plumeria)</b>	<b>Gainful Employment  (Pakalana/ Anthurium)</b>
	<b>10:30 – 10:45 am</b>	<b>Transition Break</b>		
	<b>10:45 – 12:00 pm</b>	<b>Packaging &amp; Notification of Awards  (Carnation)</b>	<b>5 Must-Haves for Modern Financial Aid  (Plumeria)</b>	<b>Leading with the Heart, Mind, Soul  (Pakalana/ Anthurium)</b>
	<b>12:00 – 2:00 pm</b>	<b>Lunch Buffet &amp; PacFAA Business Meeting (Garden Lanai)</b>		
	<b>2:00 – 3:30 pm</b>	<b>Federal Update (Garden Lanai)</b>		

# *Session Descriptions*

<b>Topic</b>	<b>Session Title, Description and Speakers</b>
Pre-Conference Session	<b>Verification Training for Pacific Islanders</b> <b>Speakers:</b> Frank Green, Travel Institute of the Pacific / Gros Bonnet Culinary Arts; Shawn Domingo, Chaminade University Sherrie Padilla, University of Hawaii Hilo
1	<b>Campus Based Aid</b> <b>Speakers:</b> Anthony Morrone, Nevada State College  <i>This reviews the provisions common to all three of the campus-based programs along with detailed information about the individual programs (Federal Supplemental Educational Opportunity Grant, Federal Work-Study, and Federal Perkins Loans).</i>
2	<b>Verification</b> <b>Speakers:</b> Bruce Honer, US Department of Education  <i>This session is intended for the new financial aid administrator. In this session, we will have a comprehensive discussion about all of the verification components. This will include a basic overview of regulatory requirements, definitions and processes needed to assist in your success as an administrator for the verification provision.</i>
3	<b>"Maintaining a School's Title IV Eligibility: Why, When, and How to Change the E-App"</b> <b>Speaker:</b> Mike Johnson, Portland State University  <i>In this session, we will discuss the Program Participation Agreement (PPA) and the Eligibility and Certification Approval Report (ECAR), the federal documents that confer a school's eligibility to participate in the Title IV programs. We will also discuss when, why, and how schools use the Electronic Application (E-App) to update information that affects their eligibility to participate in those programs.</i>
4	<b>Consumer Information</b> <b>Speakers:</b> Anthony Morrone, Nevada State College  <i>This brings all of the consumer information requirements together in one place, including required disclosures of institutional information, financial assistance information, campus and fire safety, completion and transfer-out rates, and athletics. Quick quizzes, learning activities, and reflection questions help reinforce content and help individuals determine if their schools are meeting regulatory requirements. Completion of this qualifies individuals to take the NASFAA University credential exam on consumer information.</i>
5	<b>Return to Title IV (R2T4)</b> <b>Speaker:</b> Ashley Munro, University of Alaska Fairbanks  <i>Do you ever have students that disappear before the end of the term? What do you do about them? This session will explore the Return to Title IV Funds regulations and practice, including a look at the calculations, withdrawal dates and the required notification.</i>
6	<b>2017-2018 Verification</b> <b>Speaker:</b> Bruce Honer, US Department of Education  <i>The session will include updates on the Department's Title IV activities and initiatives, including the Department's on-going and upcoming regulatory efforts.</i>
General Session	<b>Institutional Improvement</b> <b>Speaker:</b> Renee Schultz, US Department of Education

7	<p style="text-align: center;"><b>Student Eligibility (ATB)</b>  <b>Speaker: Mike Johnson, Portland State University</b></p> <p><i>This provides an overview of general student eligibility criteria and documentation requirements acquaints participants with the role of the Central Processing System (CPS), the student eligibility database matches, and the National Student Loan Data System (NSLDS), as well as how certain educational programs affect student eligibility.</i></p>
8	<p style="text-align: center;"><b>FAFSA Application Process</b>  <b>Speaker: Ashley Munro, University of Alaska Fairbanks</b></p> <p><i>In this session, we will Review the various sections of the FAFSA and learn why we ask the questions we ask. Although FAFSA on the Web utilizes skip logic to bypass many questions, it is sometimes answers to those questions that can make all the difference in a student's eligibility. With Prior-Prior year now in effect, it is important to know what information the FAFSA is specifically asking for and why.</i></p>
9	<p style="text-align: center;"><b>Developing an Office Calendar</b>  <b>Speaker: Kay Soltis, Pacific Lutheran University</b></p> <p><i>New Director or just trying to get organized, a calendar of office events and processes will help you and your staff be better prepared with resources for those time-consuming events. Where do you start and how to get your staff involved in financial aid events but also University and community tasks. This will be an interactive session so bring your calendars and ideas. Sample calendars are also welcome!</i></p>
10	<p style="text-align: center;"><b>Satisfactory Academic Progress (SAP)</b>  <b>Speaker: Laura Hughes, Lewis-Clark State College</b></p> <p><i>This provides an overview of satisfactory academic progress (SAP) concepts and guides the learner through evaluating SAP, appeals, and additional policy considerations. Quick quizzes, learning activities, and reflection questions help reinforce content and help individuals understand SAP. Completion of this qualifies individuals to take the NASFAA University credential exam on satisfactory academic progress.</i></p>
11	<p style="text-align: center;"><b>How to do a Presentation</b>  <b>Speaker: Panel – Kay Soltis, Ashley Munro, Shawn Domingo, Frank Green, Anthony Morrone</b></p> <p><i>Does the thought of doing a presentation make you break out in hives, make you sick to your stomach, break out in a cold sweat, feel like fainting, make your voice squeak or make you run away screaming. Come hear a frank panel discussion about some of the techniques for how to do a presentation; from understanding the topic you are trying to present, knowing your audience, deciding to do a power point and/or handouts. How to outline your presentation - tell your audience what you're going to tell them, tell them the information, quick review of what you told them and then leave them with something. If we three can do a presentation you can do it too!</i></p>
12	<p style="text-align: center;"><b>Administering Add, Drops, and Withdrawals</b>  <b>Speaker: Bruce Honer, US Department of Education</b></p> <p><i>This session will address the activities a financial aid administrator must perform when a student adds or drops courses as well as when a student withdraws (excluding R2T4 calculation). Discussion and case scenarios will be provided concerning recalculation rules and census dates in various situations as students add and drop courses. This session will also provide an in-depth explanation concerning student withdrawals on such topics as school attendance, official and unofficial withdrawals, determining the date of withdrawal, and reporting deadlines.</i></p>
13	<p style="text-align: center;"><b>Professional Judgment (PJ)</b>  <b>Speaker: Kay Soltis, Pacific Lutheran University</b></p> <p><i>Professional judgment (PJ) is sometimes viewed as one of the more challenging aspects of Title IV program administration. There are both explicit and implicit guidelines that must be followed in relation to other aspects of Title IV federal student aid administration. This will teach you guiding principles and assist in their application on your campus.</i></p>

14	<p style="text-align: center;"><b>Yield &amp; Retention</b>  <b>Speaker: Lisa Blazer, University of Texas at San Antonio</b></p> <p><i>Across our institutions, the role of financial aid has shifted from equity awarding to strategically awarding to have a greater impact on yield and retention. How much financial aid should we award to students to better impact student success and institution enrollment goals? How can we create need-based and merit-based programs that help create access as well as influence student success? This session will focus on the paradigm shift happening in financial aid and how financial aid administrators can become better equipped to participate in and lead conversations about enrollment management.</i></p>
15	<p style="text-align: center;"><b>Gainful Employment</b>  <b>Speakers: Laura Hughes, Lewis-Clark State College</b></p> <p><i>This session will provide an overview of the Gainful Employment regulations, reporting, and required disclosure requirements that schools must comply with including a discussion on the debt-to-earnings rates.</i></p>
16	<p style="text-align: center;"><b>Packaging &amp; Notification of Awards</b>  <b>Speaker: Kay Soltis, Corinne Soltis</b></p> <p><i>Financial aid packaging involves employing strategies to distribute limited financial aid resources to qualified students to attend the postsecondary school of their choice. The packaging process combines various types of Title IV and non-Title IV aid from federal, state, institutional, and private entities, to help meet the financial need of college students. Rules for packaging some Title IV aid are different from the rules for packaging non-Title IV aid. This will walk you through the options and teach you how to employ various packaging methods.</i></p>
17	<p style="text-align: center;"><b>5 Must-Haves for Modern Financial Aid</b>  <b>Speaker: Chris Jordan, Campus Logic</b></p> <p><i>1-hour interactive presentation. Interactive elements include: audience participation questions, group discussion around shared best practices. PPT presentation. Handouts to be shared. Demonstration of Campus Logic's Student Forms product to be included, dependent on time.</i></p> <p><i>Students are glued to their mobile devices. Fiction: Financial Aid isn't mobile. Rather than waiting for students to look up from their gadgets, Financial Aid Offices need to get in front of them where they live: their phones. Modern Financial Aid is the solution. In this interactive session, you'll experience first-hand how paperless file review, automated student follow-up including SMS/text-messaging and email, and automated file indexing and imaging can change your institution's entire approach to financial aid. Hear about the dramatic impact personalized mobile-optimized web-form wizards, automated updates, e-signature, and secure document upload from any device will have on your student experience</i></p>
18	<p style="text-align: center;"><b>Leading with the Heart, Mind, Spirit</b>  <b>Speaker: Lisa Blazer, University of Texas at San Antonio</b></p> <p><i>Leading with the heart, mind and spirit provides a framework for what it means to be an effective leader. Leadership is not about a title but about whether you CHOOSE to lead. It requires a long-term commitment to transforming yourself and others. It's not about power, but about authority. That authority can come from your previous experience, your knowledge base and your ability to focus on the task at hand as well as the people you are leading. During this session, you will discover what it takes to be an effective leader and answer questions about your motivation to serve and help others, regardless of your role on campus.</i></p>
General Session	<p style="text-align: center;"><b>Federal Update</b>  <b>Speaker: Bruce Honer, US Department of Education</b></p> <p><i>Bruce Honer, a training officer from the Department of Education will present information about current issues for the Title IV student aid programs. The session will include updates about the Department's Title IV activities and initiatives, including information about the Department's regulatory efforts.</i></p>